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IN THE CIRCUIT COURT OF THE FIRST CIRCUIT
STATE OF HAWAI'I

JOHN ROE NO. 121,

Plaintiff,

vs.

STATE OF HAWAI'I; JOHN A. TEIXEIRA;
JOHN DOES 1-10; DOE CORPORATIONS
1-10; DOE PARTNERSHIPS 1-10; DOE
NON-PROFIT ENTITIES 1-10; and DOE
GOVERNMENTAL ENTITIES 1-10,

Defendants.

CIVIL NO.: 1CC191001419
(Other Non-Motor Vehicle Tort)

JOINT TRIAL EXHIBIT 29

Judge: Honorable Kevin T. Morikone
Trial: April 22, 2024

STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
Family and Adult Services Division

PERMANENT PLAN

Date: February 10, 1998

FC-S No. 95-04111

Child's Name: M [REDACTED], T [REDACTED] Jr.

DOB: [REDACTED] Redacted

I. GOAL:

The Department of Human Services' (DHS) goal is to complete T [REDACTED] M [REDACTED] Jr.'s (hereafter referred to as "T [REDACTED]") adoption or legal guardianship/permanent custodianship by November 1998.

II. REASON FOR GOAL:

T [REDACTED] resides in the home of T [REDACTED] K [REDACTED]. The Permanent Plan dated July 23, 1997, states that Ms. K [REDACTED] is interested in adopting T [REDACTED]. This needs to be verified, as DHS received conflicting information. It was reported that Ms. K [REDACTED] is interested in assuming legal guardianship of T [REDACTED]. However, there is concern about Ms. K [REDACTED]'s transient lifestyle. Ms. K [REDACTED] and T [REDACTED] have moved twice (residing in three different homes) since T [REDACTED]'s case was transferred to the Adoptions Unit in September 1997. There is also no homestudy (foster or adoption homestudy) on Ms. K [REDACTED] thus there is no background information on Ms. K [REDACTED]. DHS has requested a complete foster homestudy by the Foster Home Licensing Unit I (FHL I).

III. OBJECTIVES AND ACHIEVEMENT OF OBJECTIVES:

- A. **Placement:** To provide T [REDACTED] with a continuous safe and nurturing environment.

DHS assumed placement responsibility of T [REDACTED] on October 2, 1995. He was placed in the home of T [REDACTED] K [REDACTED] on October 2, 1995. Ms. K [REDACTED] was B [REDACTED] M [REDACTED]'s (birth mother) neighbor. The K [REDACTED] home is the most appropriate, least restrictive and family-like setting for T [REDACTED] at this time, as he is familiar with Ms. K [REDACTED].

This worker attempted to contact Ms. K [REDACTED] on January 28, 1998 to schedule a homevisit. However, the phone numbers on file were no longer valid.

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Malcolm Hong, GAL, reported that Ms. K [REDACTED] no longer resided at the Kulauku address, as mail sent to Ms. K [REDACTED] was returned to his office. The school was contacted, but also had Kulauku as the residence. On February 10, 1998, this worker met with T [REDACTED] who showed this worker his new home. No one was home at the time of the visit. A letter was left with Ms. K [REDACTED] asking her to call DHS as soon as possible, to inform DHS of her new address and phone number. As DHS did not have the correct address, the foster board payments could be affected (i.e., foster board payments are not forwardable). Ms. K [REDACTED] called on February 10, 1998, stating that she informed the Foster Home Licensing Unit of her new address at the ending of January 1998. Ms. K [REDACTED] stated she lost Mr. Hong's phone number. Ms. K [REDACTED] states they relocated to their new home two to three days ago; it was reported that they relocated in December 1997.

1. Provide assistance to T [REDACTED]'s caretakers to facilitate and strengthen child's adjustment in the home.
2. Provide foster board payments/ MedQuest coverage / special service costs as long as R [REDACTED] meets eligibility requirements as set forth in DHS Rules Manual.

B. Health: To assure that T [REDACTED]'s health needs are met.

T [REDACTED] receives medical services from the Wai'anae Coast Comprehensive Health Center. *By Angel Curran MD*

There are no known significant health concerns.

1. Monitor T [REDACTED]'s medical, visual, dental and other health needs and ensure prompt follow-up.
2. Arrange continuous medical/health insurance coverage through a private insurance plan or MedQuest.
3. Arrange family planning counseling as necessary.

C. Education: To assure that T [REDACTED] receives adequate and appropriate educational services based on regular assessment.

T [REDACTED] is in the second grade at Ma'ili Elementary School. The school has applied for 504 services, which are services for a child who does meet the special education eligibility requirements. T [REDACTED] is reportedly very aggressive

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and disruptive in class. A meeting will be scheduled in February 1998. T [REDACTED] will be assigned a surrogate parent, S [REDACTED] S [REDACTED].

1. Monitor T [REDACTED]'s school attendance and academic progress through contacts with the school personnel.
2. Make appropriate referrals for tutorial, remedial and other special educational services as indicated.

D. Therapeutic Intervention:

DHS is re-assessing the need for therapeutic services. Due to T [REDACTED]'s reported behavioral problems, therapy may be prudent.

1. Arrange and monitor individual/family therapy, counseling as long as this is indicated.
2. Explore and support participation in programs/activities which will help T [REDACTED] improve his self-esteem, develop better coping and decision making skills and enhance family/peer relationships.

E. Birth Family: The Department of Human Services will have sole discretion with regards to visits and contact with the birth family until the adoption is completed. Once the adoption is completed, the adoptive parents will have sole discretion with regard to visits and contacts with the birth family.

T [REDACTED] reports he has not seen his siblings in some time. DHS will facilitate visitation between T [REDACTED] and his siblings.

1. Set up a visitation plan which addresses T [REDACTED]'s need to have visits/telephone contact with family members.
2. Monitor the visitation and provide case work services so that the contacts will be positive experiences for those involved.

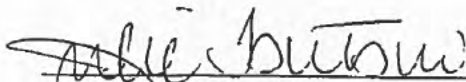
F. Culture: To provide T [REDACTED] the opportunity to learn about and identify with their cultural heritage.

T [REDACTED] is of Hawaiian, Chinese, Caucasian, Puerto Rican, Spanish and Caribbean Indian ancestry. Ms. K [REDACTED] will be counseled on the importance of

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teaching T [REDACTED] about his cultural background and incorporating that into her lifestyle.

1. Facilitate T [REDACTED]'s participation in programs, activities which will foster his ethnic identity.



DHS Social Worker

Reviewed and Approved by:



Lee Dean, A.C.S.W.

John Roe 121 v. State of Hawai'i, et al.

Civil No.: **1CC191001419**

Defendant's Exhibit: **JT29**

Marked for Identification: _____

Received into Evidence: _____

Clerk, First Circuit Court